

School District 196 Kindergarten through Grade Two Integrated Units of Study Report Card Marking Code Descriptions:

	1 – Limited	2 – Developing	3 – Proficient	4 – Exemplary
Science	Student has difficulty demonstrating understandings of scientific concepts across integrated units of study. Student has difficulty demonstrating appropriate use of tools and materials.	Student demonstrates partial understandings of scientific concepts across integrated units of study. Student uses tools and materials appropriately with support.	Student demonstrates understandings of scientific concepts across the integrated units of study. Student shows evidence of scientific thinking in the form of questions and curiosities. Student uses tools and materials appropriately with independence.	Student applies understandings of scientific concepts to new contexts, makes connections and extends scientific thinking across the integrated units of study. Student uses tools and materials efficiently and appropriately with independence.
Social Studies	Student has difficulty demonstrating conceptual understandings of the social studies concepts across the integrated units of study.	Student demonstrates partial understandings of the social studies concepts across integrated units of study. Student uses tools and materials appropriately with support.	Student demonstrates understandings of the social studies concepts across integrated units of study. Student shows evidence of thinking by means of questions and curiosities. Student uses tools and materials appropriately with independence.	Student applies understandings of the social studies concepts to new contexts, makes connections and extends thinking across the integrated units of study. Student uses tools and materials efficiently and appropriately with independence.

School District 196 Grade Three through Grade Five Integrated Units of Study Report Card Marking Code Descriptions:

	1 – Limited	2 – Developing	3 – Proficient	4 – Exemplary
Science	Student has difficulty demonstrating scientific thinking and understandings of scientific concepts across the integrated units of study.	Student occasionally asks questions and/or gives examples reflective of scientific thinking and curiosities around physical science, earth science and/or life science concepts across the integrated units of study.	Student takes an inquiry approach to scientific thinking by asking questions reflective of conceptual understandings and curiosities around physical science, earth science and life science across the integrated units of study. Student makes connections between scientific concepts across the integrated units of study.	Student consistently takes an inquiry approach to scientific thinking across concepts. Student consistently asks questions and gives examples reflective of scientific thinking, understandings, and curiosities around physical science, earth science and life science concepts. Student uses evidence from multiple texts (research) and scientific investigations to build and support thinking and develop understandings across the integrated units of study.
Social Studies	Student has difficulty demonstrating conceptual understandings of the social studies concepts across the integrated units of study.	Student occasionally asks questions and/or gives examples reflective of curiosities and understandings around the social studies concepts of citizenship & government, geography, history and/or economics across the integrated units of study.	Student takes an inquiry approach by asking questions reflective of conceptual understandings and curiosities around the social studies concepts of citizenship & government, geography, history and economics across the integrated units of study. Student makes connections between social studies concepts across the integrated units of study.	Student consistently takes an inquiry approach across concepts. Student consistently asks questions and gives examples reflective of thoughts, understandings, and curiosities around the social studies concepts of citizenship & government, geography, history and economics. Student uses evidence from multiple texts (research) to build and support thinking and develop understandings across the integrated units of study.