

Student: XXXXX Student, Any B
Student ID: AA 23456
Homeroom: Voigt
School: Deerwood Elementary

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0.5	6	0	0	0	0	0.5	6

Academic Performance Level for Marking Code					
Name	Exemplary	Proficient	Developing	Limited	Not Covered
Score	4	3	2	1	NC

A Message to Families: A report card is one component of a communication system between home and school. Its purpose is to communicate a student's achievement, behavior and effort based on district grade level expectations and standards at designated times throughout the year. Please confer with your child's teacher if you have questions or comments.

Marking code descriptions for each subject area are available in the school office and via the web:
<https://www.district196.org/academics/assessments>

WORK HABITS AND SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works independently			
Follows school/classroom rules			
Demonstrates organizational skills			
Listens and follows directions			
Interacts well with others			
Accepts new and different situations			

LITERACY			
	Term		
	T1	T2	T3
Speaking and listening			
Concepts about print			
Hearing and recording sounds and high frequency words			
Reading comprehension			
Writing content and structure			
Comments			

COMMENTS			
	Term		
	T1	T2	T3
Comments			

MATHEMATICS			
	Term		
	T1	T2	T3
Number sense			
Operations (Trimesters 2 and 3)			
Patterns			
Geometry			
Measurement			
Comments			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Science			
Social Studies			

Student: XXXXXX Student, Any B
Student ID: XXXX 23456
Homeroom: Wood
School: Deerwood Elementary

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for Marking Code					
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LITERACY			
	Term		
	T1	T2	T3
Comprehends text			
Word solving actions in reading			
Reads fluently			
Writing genre and content			
Writes legibly			
Conventions in writing			
Speaking and listening			
Comments			

MATHEMATICS			
	Term		
	T1	T2	T3
Number and operations			
Patterns			
Geometry			
Measurement			
Comments			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Science			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Social Studies			

ART			
	Term		
	T1	T2	T3
Active participation			
Social interaction			

MUSIC			
	Term		
	T1	T2	T3
Active participation			
Social interaction			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Active participation			
Social interaction			

WORK HABITS AND SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works independently			
Follows school/classroom rules			
Completes assignments on time			
Demonstrates organizational skills			
Listens and follows directions			
Interacts well with others			

COMMENTS			
	Term		
	T1	T2	T3
Comments			

ROSEMOUNT-APPLE VALLEY-EAGAN
Grade 02 Ind. School District 196 Student Report Card
2019-2020

Page 1 of 2

Student: XXXXXXXXXXXX

Student ID: XXXXXX (*)

Homeroom: XXXX

School: Deerwood Elementary

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for Marking Code					
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LITERACY			
	Term		
	T1	T2	T3
Comprehends text			
Word solving actions in reading			
Reads fluently			
Writing genre and content			
Conventions in writing			
Writes legibly			
Speaking and listening			
Comments			

MATHEMATICS			
	Term		
	T1	T2	T3
Number, operations, and algebra content and applications			
Geometry and measurement content and applications			
Data content and applications			
Mathematics habits			
Comments			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Science			
Social Studies			

ART			
	Term		
	T1	T2	T3
Active participation			
Social interaction			

MUSIC			
	Term		
	T1	T2	T3
Active participation			
Social interaction			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Active participation			
Social interaction			

WORK HABITS AND SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works independently			
Follows school/classroom rules			
Completes assignments on time			
Demonstrates organizational skills			
Listens and follows directions			
Interacts well with others			

COMMENTS			
	Term		
	T1	T2	T3
Comments			

Student:	Student, Any B
Student ID:	123456
Homeroom:	Panning
School:	Deerwood Elementary

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	9	0	0	0	0	0	9

Academic Performance Level for Marking Code					
Name	Exemplary	Proficient	Developing	Limited	Not Covered
Score	4	3	2	1	NC

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LITERACY			
	Term		
	T1	T2	T3
Reading habits			
Comprehends text			
Word solving actions in reading			
Reads fluently			
Writing genre and content			
Conventions in writing			
Writes legibly			
Speaking and listening			
Comments			

MATHEMATICS			
	Term		
	T1	T2	T3
Number, operations, and algebra content and applications			
Geometry and measurement content and applications			
Data content and applications			
Mathematics habits			
Comments			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Science			
Social Studies			

ART			
	Term		
	T1	T2	T3
Art skills			
Active participation			
Social interaction			

MUSIC			
	Term		
	T1	T2	T3
Music skills			
Active participation			
Social interaction			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Physical education skills			
Active participation			
Social interaction			

WORK HABITS AND SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works independently			
Follows school/classroom rules			
Completes assignments on time			
Demonstrates organizational skills			
Listens and follows directions			
Interacts well with others			

COMMENTS			
	Term		
	T1	T2	T3
Comments			

Student:	Student, Any B
Student ID:	123456
Homeroom:	Donovan
School:	Deerwood Elementary

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

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LITERACY			
	Term		
	T1	T2	T3
Reading habits			
Comprehends text			
Word solving actions in reading			
Reads fluently			
Writing genre and content			
Strategies to record words correctly and legibly			
Conventions in writing			
Speaking and listening			
Comments			

MATHEMATICS			
	Term		
	T1	T2	T3
Number, operations, and algebra content and applications			
Geometry and measurement content and applications			
Data content and applications			
Mathematics habits			
Comments			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Science			
Social Studies			

ART			
	Term		
	T1	T2	T3
Art skills			
Active participation			
Social interaction			

MUSIC			
	Term		
	T1	T2	T3
Music skills			
Active participation			
Social interaction			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Physical education skills			
Active participation			
Social interaction			

WORK HABITS AND SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works independently			
Follows school/classroom rules			
Completes assignments on time			
Demonstrates organizational skills			
Listens and follows directions			
Interacts well with others			

COMMENTS			
	Term		
	T1	T2	T3
Comments			

ROSEMOUNT-APPLE VALLEY-EAGAN
Grade 05 Ind. School District 196 Student Report Card
2019-2020

Page 1 of 2

Student:	Student, Any B
Student ID:	123456
Homeroom:	Heier
School:	Deerwood Elementary

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for Marking Code					
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LITERACY			
	Term		
	T1	T2	T3
Reading habits			
Comprehends text			
Word solving actions in reading			
Reads fluently			
Writing genre and content			
Strategies to record words correctly and legibly			
Conventions in writing			
Speaking and listening			
Comments			

MATHEMATICS			
	Term		
	T1	T2	T3
Number, operations, and algebra content and applications			
Geometry and measurement content and applications			
Data content and applications			
Mathematics habits			
Comments			

INTEGRATED UNITS OF STUDY			
	Term		
	T1	T2	T3
Science			
Social Studies			

ART			
	Term		
	T1	T2	T3
Art skills			
Active participation			
Social interaction			

MUSIC			
	Term		
	T1	T2	T3
Music skills			
Active participation			
Social interaction			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Physical education skills			
Active participation			
Social interaction			

WORK HABITS AND SOCIAL SKILLS			
	Term		
	T1	T2	T3
Works independently			
Follows school/classroom rules			
Completes assignments on time			
Demonstrates organizational skills			
Listens and follows directions			
Interacts well with others			

COMMENTS			
	Term		
	T1	T2	T3
Comments			